



*Empowering the Future of Developing Nations*



*School children, Binga, Zimbabwe*

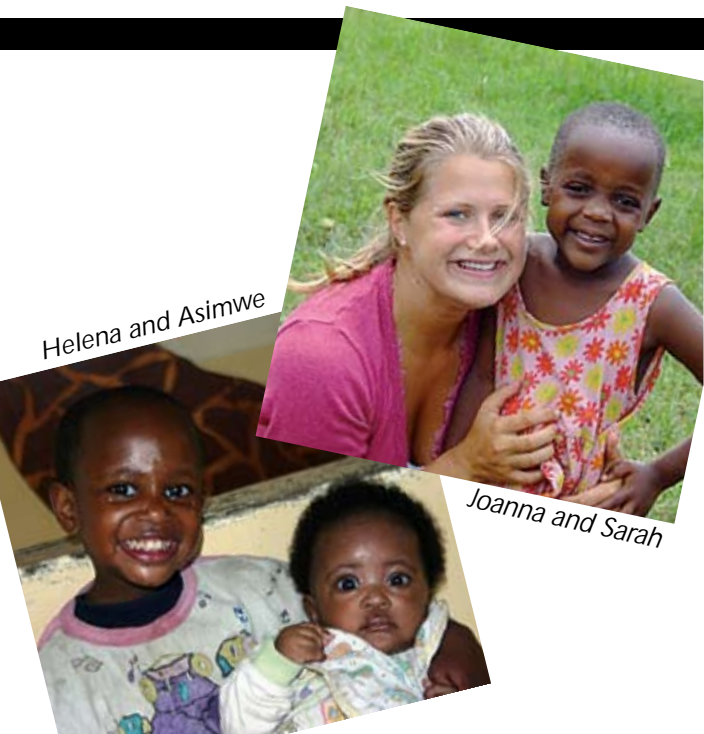


*Elizabeth and Heavenlight*

## *“Education...*

*is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that a child of farm workers can become the president of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another.”*

Nelson Mandela  
9 October 2001



*Helena and Asimwe*

*Joanna and Sarah*

## OUR MISSION

The Foundation for Tomorrow strives to empower the future of developing nations by educating their youth. We support orphans who without outside assistance would not be able to receive a secondary, or even primary education. The Foundation for Tomorrow seeks to create environments in which peace, health, and human welfare prosper as a result of a well educated population.

## OUR VISION

The Foundation for Tomorrow, a 501(c)(3) non-profit organization, provides scholarships to African orphans, since we believe that when well educated, these children can lift their countries out of poverty and into a world

- In Sub-Saharan Africa a child receives on average only three months of pre-primary schooling
- In Latin America and the Caribbean children receive 1.6 years
- In North America and Western Europe, children typically receive more than two years of early childhood education.

of opportunity.

The Foundation for Tomorrow not only wishes to give the gift of education to many deserving orphans, it hopes to excite, engage,

and better equip the schools and orphanages with which we partner. The right to education is protected under the Universal Declaration of Human Rights and every other subsequent International human rights agreement, as well as the constitutions of each and every member state (at a national and state level.) Nevertheless, millions



*Wema and Kaitlyn*



of children remain uneducated creating huge discrepancies which society has an obligation to address. At The World Education Forum in 2000, 160 countries committed themselves to *Education For All for 2015*. At the current rate of progress, this goal cannot possibly be achieved. Education is a sector of public life in which too little emphasis and money have been placed.

For Africa, educating the youth will help to build the foundation of great nations to better foster social, political, and economic stability. Currently Africa is home to approximately **34 million orphans**, 12 million orphaned from AIDS. Adding to that, HIV/AIDS, disability, conflict and child labor practices put millions of children at an extreme disadvantage. When children become too old to remain at the orphanage (as early as age five), many turn to the street or are forced to work in order to provide for themselves and relatives. These circumstances leave the children with little hope of a viable future. Without action; poverty, crime, and disease will eat away at an entire generation. Education itself reduces exposure to HIV/AIDS. Research shows that cognitive gains from basic education are the single most important factor in protecting teenagers from infection. Improved education also contributes to:

- Higher lifetime earnings
- More robust national economic growth
- More informed choices about fertility and other matters vital to their welfare.

*Boarders at  
Fikiria Kwanza Academy*



These children want to learn; they want to grow and have the opportunities many Westerners take for granted. Quality education is at the very heart of the solution. By sending orphans to boarding school, they are given not only a home and a community of peers and elders, they learn about and come to gain a meaningful understanding of the rest of the world. The quality of education determines how much and how well the children learn and ultimately, the caliber of personal, social and developmental goals they set for themselves. Education promotes higher values and attitudes of responsible citizenship as well as nurturing creative and emotional development.

If we help to educate these children, they will learn right from wrong and an appreciation for what *can* be. Human rights legislation reflects a belief that all children can develop basic cognitive skills given the right learning environment. The Foundation for Tomorrow strives to provide such environments.



*Meghann and Helena*



*Yusufu and Meghann*

For more information on how you can donate your time, money, or skills please contact us via the Internet or at the address below.

Donations can be made out to:

**The Foundation for Tomorrow, Inc.**

*Thank you so much for your interest!*

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